

2. One new course
3. Two revised minors

One came in late from the School of Education, which also passed. This was an update to make a temporary change to a graduation requirement. All of these sailed through the approval process with no issues.

Motion to approve all as a complete package and seconded. No discussion.

Senate voted: Unanimously passed, motion carried.

Graduate Curriculum Committee

Simon Ghanat

The committee met on April 7 and approved the following proposals. One was the clarification of working for accelerated masters' programs and undergraduate students commencing graduate programs policy. Item number two are revisions to MS in Instructional Design and Performance Improvement. The third item are revisions to the Clinical Counseling Graduate Program Curriculum, and the last one is suspension of the Praxis tests graduation requirement for MAT pending graduates.

Motion to approve as a package and seconded. No discussion.

Senate voted: Unanimously passed, motion carried.

Zucker Family School of Education

Kent Murray

On March 31, 2020, SC Department of Education closed testing centers nationwide due to COVID19. These closures will affect the ability of some prospective educators to complete previously scheduled certification assessments and to register for future test administrators. As a result, Dean Jefferson consulted with Provost Selden. The School of Education unanimously supported this proposal. We are aware that the Undergraduate Curriculum Committee has submitted this proposal, as has the Graduate Curriculum Committee. We have two motions for the Senate to consider:

1. For our Graduate Certification Program: The Zucker Family School of Education proposes to suspend the Praxis test graduation requirements for students scheduled to graduate with a MAT in Biology, English, Math and Social Studies in Spring and Summer 2020 based on the South Carolina Department of Education Provisional Educator Certificate dated March 31, 2020.
2. For our Undergraduate Certification Program: The Zucker Family School of Education proposes to suspend the Praxis test graduation requirements for students scheduled to graduate with a BS in Social Studies Education and BS in Physical Education Teaching Track in Spring and Summer 2020 based on the South Carolina Department of Educator Certificate dated March 31, 2020.

Discussion:

Al Lovvorn

- We are about to vote on things that just got approved 30 seconds ago. Do we need to address this again? I recommend that it be withdrawn.

Simon Ghanat

- Due to the virus, things are moving along swiftly. We brought this to the Senate after consultation with the Provost and Registrar's Office and wanted to comply with Citadel policy.

Jack Porter

- While this may be a bit redundant, we want to show that it has been considered in the Senate. This is a very important and significant decision for the Zucker Family School, so unless there are any objections, I would like to call for a motion for both of these as a package.

Motion to approve as a package and seconded.

Further Discussion:

Senator

- For graduates not required to take it this year, will they be required to take it sometime down the road and if so, how do we support these students when that time comes?

Kent Murray

- Great question, and obviously this is a very new problem and it's moving quickly. We did receive an email update yesterday from the South Carolina Department of Education. Mary Hipp is the Director of the offices of Educator Services. Ms. Hipp notified schools that they will have an at-home testing service in mid-May. This is a temporary provision. These students will still need to take the test. They will be having sample tests and study guides to support them in the test taking process. In our division, we have a 100% passing rate for this test at The Citadel. We take those tests very seriously and try to provide support to our students.

Senate voted: Unanimously passed, motion carried.

Department of Modern Languages, Literatures, and Cultures

Joelle Neulander

This proposal was discussed last year. This would change the requirement for foreign language instruction from two courses up to 202-level to two courses for every student no matter what the language level upon entry. Students may either continue language study in the language they previously studied or can begin studying a new foreign language. This would apply to all students in the language pathway. Transfer students with at least 50 credit hours who have taken modern language at another institution can transfer credits to fulfil language requirements for general education.

Jack Porter

- At our last meeting, we passed the Gen Ed Constitution, which requires that proposals to change the Gen Education are vetted through the Gen Ed Committee. Has this been done or is this in the works?

Joelle Neulander

- There is not a committee yet.

Jack Porter

- Ok, do we wait until there is one or just move forward?

Katya

- If we move forward to discuss and vote on this, does this mean that once a committee is formed, is that action nullified and it would have to go back through?

Katya

- This is not too far off from what we had before. We can wait on it if necessary.

David Allen

- There is an old Gen Ed Committee and there will be a new one next year. We are in a transitional moment here. It is not going to affect many students, it is very close to the proposal that passed previously. I don't have a strong feeling on this one way or another. This does not affect International Students.

Bill Trumbull

- Could we just vote to suspend this rule temporarily?

David Allen

- There is still a Gen Ed Committee, just not the committee that was described in the new Constitution.

Jack Porter

- The new Gen Ed Constitution doesn't formally go into effect until the Fall anyway, so we are still operating under the old way.

David Allen

- I think that this current proposal would go to the current standing committee.

Motion to approve the recommendation and seconded.

Further discussion:

John

- I don't like this proposal at all. Since about 1842, this modern language requirement has been that you had to complete up to 202, this is going to change all of that. So a person comes in with transferred credit for 201, 101, 102, they will not be able to take 202 and complete their requirement. I will be voting against this.

Katya

- There is a provision in there for people who come in with at least 50 transfer credit hours, and they would be able to use those hours to fulfill the language requirement and as it stands now, students who come in and who are continuing in the language they took in high school must take a placement test. If they do well on the placement test, they would place into our 300 level course, and do well, they will meet their language requirement. What you are describing is not the way it is since I have been here.

John

- This says that they can't do that. What if they place into 202?

Joelle Neulander

- Then they will have to take another one. We have created a General Education system that is having the students in the strands take courses and those things they have taken before are not counting. We believe that taking foreign language is a really important part of study, and it is still a lesser requirement than the current requirement, except for some students.

David Allen

- Question for Katya, Katya isn't it true that most of the students that would come into the Citadel and place into something higher than 201 actually come from the background of that foreign language?

Katya

- Yes, I would say the majority would and they probably are native speakers of Spanish. We have a handful of French and German.

David Allen

- So, the average cadet comes in, takes the placement test and goes into 201. If it's the same language he/she did in high school, goes into 102 and finishes in 201. The person that goes in to 201, finishes in 201.

Katya

- Unless he/she is in one of the majors that requires four semesters.

David Allen

- If the student decides that they don't want to take a harder class and risk an upper level class, the student is free to do a lower level different language, correct? Every student just needs to do six hours, correct?

Katya

- Correct. This is mainly for the student that places into 202 or 301 and decides because their major doesn't require four semesters, that they don't want to take any language at all. This would catch that handful and require them six hours of either the language they did in high school or six hours of a new language.

John

- I still don't like the requirement to have to go beyond 202. This is an additional requirement that has never existed, even back when I was a cadet.

Katya

- With the old core curriculum, once you were placed in one of these upper courses, you still had to pass the course to get credit. The main thing is when these freshmen come in, even with the new Gen Ed and having more choice, they need guidance. This would maybe keep them in the system for one or two classes longer and give

them a chance to develop something they started in high school and open more doors for them.

David Allen

- This proposal should be brought to the current Gen Ed Committee. Refine the proposal and come back next month.

John

- One final comment, to me when a person tests at a certain level, I'm ok with them taking the course to prove they are at that level, but my problem is having to go beyond. It's the two courses beyond 202 that bother me.

Joelle Neulander

- I understand where you are coming from, but I don't agree with that. We will go back to committee and come up with a more efficient proposal that can be voted on once.

Motion to table the motion and seconded.

Question

- If we go to the current Gen Ed committee and it gets tweaked, does that mean we are going to discuss it at our May meeting and vote on it or does that mean we have to wait?

Noelle Neulander

- No, we will vote on it in May.

Jack Porter

- It depends on how quickly the committee works and whether there's agreement.

Scott Lucas

- The way that it's written now, it says in the first and second line, requirement for foreign language instruction from two courses up to 202-level to two courses for every student no matter what the language level upon entry. Is that too legalistic, because as I understand it the Engineers don't take foreign languages?

Joelle Neulander

- That is correct. We can re-word it and make sure it's worded correctly.

Senate voted: Unanimously passed, motion carried.

SC Reach act and LDRS 202 (second reading)

David Allen

This is the second reading. We have not heard anything from the State yet, but we need to proceed with this proposal.

Motion to approve and seconded.

Discussion:

Steve Grenier

- This is a great proposal. Is there going to be a requirement for faculty who teach this to have the 18 graduate credit hours in Political Science, History, Law or African American Studies? Second question: In the administrative guidelines, it states that all syllabi must be approved by the Department Head of Leadership Studies. I've never been required to submit a syllabi for approval. I understand establishing departmental guidelines, or in this case it might be a Gen Ed guideline for the class, but I just want to open that up for discussion.

David Allen

- This whole point is to satisfy state mandate. We need to be very careful that the classes that are being taught satisfy the state mandate.

Steve Grenier

- If we're concerned about legal compliance, then I would suggest that we need to be pushing these syllabi through our General Council and not through a Department Head.

Sally Selden

- That would not be wise because that would be a violation of SACS COC. We have faculty competence guidelines that are based on the SACS COC requirements. We will have to qualify every single faculty member that teaches this course.

David Allen

- We are going to have to go to the State and get it approved that we are doing this in Leadership Studies rather than Political Science or any of the others.

Steve Grenier

- I do think it's perfect for Leadership Studies and we are finally getting rid of LDRS 202. This is a great combining of courses. I just want to be sure people are appropriately prepared. I don't like my syllabi being approved by anybody though.

Joelle Neulander

- We want to make sure everyone teaching this is trained and ready to go with this. We are seeing this as The Citadel taking the lead in the State on this. We want it to be the best it can be.

Bo Moore

- The intent was that the head of the Leadership Studies Department would be the appropriate point person to chair a committee consisting of the heads of the other departments to make sure that there was a certain commonality in the way that the course is presented.

Faith Rivers James

- The intent of the course is to be interdisciplinary.

Senate voted: Unanimously passed, motion carried.

Update from Provost

Sally Selden

Our SBG has endorsed the refresh for The Mighty Citadel 2026 Plan. We have three task forces working very hard regarding issues related to COVID19. One task force is working on summer school and I do want to make some announcements and give folks a chance to ask some questions. Maymester and Summer I will be online, and we are still waiting to decide on Summer II. We have collapsed Maymester into Summer I and extended the time. Canvas will be launched with Summer I programs. Shout out to Diana Cheshire and her team for a fantastic job of putting out 6,767 support sessions and almost 400 student support sessions. That is an extraordinary accomplishment and I am very appreciative.

Diana Cheshire

- We could not have done this without the faculty. The faculty have been fantastic as well as the students. Some changes are coming to Zoom. Next week or so, we will have accounts for all students and are working on single sign-on. When you have a Zoom meeting and the meeting ends, always update your Zoom settings when prompted. That will update your security. Zoom is already integrated into Canvas. Summer I has been our primary focus. All faculty are invited to trainings. Zoom does not record outside of Citlearn. However, meeting attendees' information can be pulled if you need it, just reach out to us.

Our virtual graduation ceremony will be held on May 9. We are planning to hold an event, maybe September 17-18 where graduates can return to campus for photos with General Walters. April 29-we will virtually honor Faculty and Staff in the General Faculty Meeting and we will try to do something face to face in the future. A big shout-out to Kevin Bower, the office of OCM, and the entire graduation team for all the hard work and extra hours with this.

Faculty should continue to let us know when students are not participating and engaging in their courses.

SACS-COC has offered some guidance with flexibility. We have extended our course withdrawal deadline. Students have the ability to withdraw up until the end of April. We are suspending how we do academic discharges in Summer. Some options are to have a mediation

plan, to allow unlimited grade replacements for one semester, or to consider a pass/fail grade policy.

John Cyrulik

- Any updates on Study Abroad for Fall 2020?

Sally Selden

- Zane is reaching out to students. We still have July study abroad planned, but we are not sure if it will go forward. The final decision has to be made by the 15th.

John Cyrulik

- Thank you, this is helpful as we are counseling cadets moving forward. My main concern is with students that sign up for study abroad in the fall and cannot go, can they come to the barracks instead of having to go home, especially the out of state students.

Sally Selden

- Dr. Brennan and I have been discussing this and that is why we really need to get a good sense on the data on prospective college students and their desire to study abroad in the fall.

Elizabeth Connor

- Any advice for students that are off the grid? I have students that have never logged in. I've reported them and will report them again this afternoon.

Sally Selden

- Almost 50% of our students take at least 18 or more credit hours.

David Allen

- TAC Officers are the main people chasing these students down and TACs are not able to get in touch with them. This week, if the same people are on the hot list, they may have to use their W's. It is possible that some of these students are sick, we just don't know. We are not able to track all of these students down.

Faith Rivers James

- When do we start to counsel them about a withdrawal? Do we do that?

David Allen

- Then we start asking the questions about whether the student has done enough work already in the class to pass. This is the big difference between students getting in trouble here versus off campus. We do our best to drag them across the finish line, but we aren't able to do that at this time with these students online.

Sally Selden

- The pass/fail grading policy proposal that has been drafted allows the option for a student to see their grade first, then decide whether they want the grade or the pass/fail option. S* represents a D. The fail is essentially a no credit option. It would be helpful to hear the thoughts of the faculty on this. If faculty vote on this, we have to make sure all faculty agree.

Bob Riggle

- I am concerned that this pass/fail grade policy will impact student's motivation.

Lisa Blake

- Schools that are opting to use this, have an option in Banner where once the faculty has gone in and submitted the grade, the student can go in and select the grade or pass/fail. Another option would be to use a form that asks if the student is a ROTC student, has a financial aid scholarship this may impact. There needs to be a 48-hour window, which is a virtual Zoom session. This would be student initiated. This would be for all students across the school. This cannot be professor by professor. There are serious implications with this.

Joelle Neulander

- What does a pass/fail do for the student? This feels like a bad option.

Senator

- What will this do with financial aid if they have less than 12 hours because they dropped last minute?

David Allen

- This happens occasionally and we ask them about their insurance, their financial aid and their barracks situation.

John Cyrulik

- Army ROTC below 12 hours will lose their scholarships. Those students cannot drop or take a late W. Other scholarships require 30 credit hours. Any faculty that have an Army ROTC student asking about this, please refer them back to me. They may be better off taking a C or a D to maintain that full time status.

Steve Grenier

- The South Carolina Lottery scholarship, and others requires 30 credit hours. If you don't meet that requirement and once you are dropped, you cannot get re-established.

David Allen

- One of the reasons I prefer the Pass/Fail versus the late withdrawal is that there are less complications.

Kelly Brennen

- The GI Bill is fine as long as the classes still count towards graduation.

Sally Selden

- All of these policies, if we want to move forward with any of them, we need to do so before May 1.

Joelle Neulander

- Could we do an A B, C, no credit this semester? This would eliminate the W's.

David Allen

- Maybe we could do that after results are in, and this would not affect their motivation.

Sally Selden

- This would need to be a Faculty Senate vote.

George Williams

- It has been helpful to use different vehicles of communication during this. The students have been doing much more collaboration with each other. There are a lot of good things that have come out of this. There has been some degree of excitement from students on the positives of this.

Senate Announcements

Senators

None.

Future Business

Jack Porter

There is no word on Chair interest yet. Please reach out to your colleagues if you are interested in this or the Recording Secretary position.

Al Lovvorn voiced concerns over the final meeting. For the May meeting, should Senate meet later than May 1, perhaps May 8 or May 15? There may also be a necessity for us to meet earlier, particularly if the Provost needs us to vote on a grade changing option. The Executive Committee will meet and discuss adjusting the meeting schedule. In the Faculty Charter, there is no requirement beyond having the monthly meetings, the Chair has the option to call for a special meeting if need be.

Adjournment

Jack Porter

No other business to discuss. Motion to adjourn meeting. Motion seconded. The meeting adjourned at 4:00PM.