



**Faculty Senate Meeting Minutes
September 21, 2018, 2:00PM
Grimsley Hall, Room 112**

FACULTY SENATE MEETING PARTICIPANTS LIST - 9/21/2018			
Academic Unit	Type	Name of Senator	Initials
Chair, Faculty Senate	Elected	Jack Porter	X
Provost & Administration (non-voting)			
Provost	Ex. Officio	Mark Babensee	X
Assoc Prov - Academic Affairs	Ex. Officio	David Allen	X
Assoc Prov - Plan, Assess, & Ev	Ex. Officio	Tara Hornor	
Registrar	Ex. Officio	Lisa Blake	
Tommy and Victoria Baker School of Business			
Business	Appointed	Carl Betterton	
Business	Elected	Al Lovvorn	X
Business	Elected	Cindy Bolt	X
Business	Elected	Bob Riggle	X
School of Engineering			
Civil/Environmental Engr	Appointed	Jeff Davis	X
Civil/Environmental Engr	Elected	Michael Woo	X
Electrical/Computer Engr	Appointed	Bob Barsanti	X
Electrical/Computer Engr	Elected	Jason Skinner	
Engr Ldrship/Prgm Mgmt	Appointed	Robert Rabb	X
Engr Ldrship/Prgm Mgmt	Elected	David Greenburg	X
Mechanical Engineering	Appointed	Monica Bubacz	X
Mechanical Engineering	Elected	Jason Howison	X
School of Humanities & Social Sciences			
Criminal Justice	Appointed	Sean Griffin	
Criminal Justice	Elected		
English	Appointed	Scott Lucas	X
English	Elected	Lauren Rule	X
English	Elected	Tom Thompson	X
History	Appointed	Joelle Neulander	X
History	Elected	Amanda Mushal	
History	Elected	Kurt Boughan	X
Intelligence and Security Studies	Appointed	Carl Jensen	
Intelligence and Security Studies	Elected		
Modern Languages/Lit/Culture	Appointed	Guy Toubiana	X
Modern Languages/Lit/Culture	Elected	Katya Skow	X
Modern Languages/Lit/Culture	Elected	Maria Hellin	X
Political Science	Appointed	DuBose Kapeluck	X
Political Science	Elected	Sarah Tenney Sharma	X
Psychology	Appointed	Chip Taylor	X
Psychology	Elected	Tim Hanchon	X
Psychology	Elected	Steve Nida	X

Academic Unit	Type	Name of Senator	Initials
Swain Family School of Science & Mathematics			
Biology	Appointed	Joel Gramling	X
Biology	Elected	Danny Gustafson	X
Biology	Elected	John Zardus	
Chemistry	Appointed	Holly Bevsek	X
Chemistry	Elected	Smokey McAfee	X
Health and Human Performance	Appointed	Tim Bott	X
Health and Human Performance	Elected	Dena Garner	X
Math/Computer Science	Appointed	Mei Chen	X
Math/Computer Science	Elected	John Moore**	X
Math/Computer Science	Elected	Dave Trautman	X
Nursing	Appointed	Amy Joseph	X
Physics	Appointed	Russell Hilleke	X
Physics	Elected	Pat Briggs	
Physics	Elected	Scott Yost	X
Zucker Family School of Education			
Education	Appointed	George Williams	X
Education	Elected	Stephanie Hewitt	X
Education	Elected	Kent Murray	
Independent Academic Units			
Leadership Studies	Appointed	Faith Rivers James	
Leadership Studies	Elected		
Library	Appointed	Elizabeth Connor	X
Library	Appointed	Elise Wallace	X
Military Science	Appointed	John Cyrulik+	X
Naval Science	Appointed	Charles Dunne	
Aerospace Studies	Appointed	CJ Will	
Visitors (non-voting)			
Kevin Bower	Assoc. Provost for Academic Operations		
Steve Grenier	Krause Center		
Larry G. Daniel	Dean, Zucker Family School of Education		
John Weinstein	Biology		
Dan Bornstein	Health and Human Performance		
Ron Welch	Dean, School of Engineering		
†represented by Whit Jones			
*during Katherine Pilhuj semester abroad			
**during Shankar Banik sabbatical			

Call to Order

Jack Porter

Chair Porter called the meeting to order at 2PM.

Attachments

Attachment 1. Undergraduate Curriculum Committee Recommendations

Approval of Minutes from 8-21-18

Jack Porter

There was a motion to approve the minutes from August 21, 2018 meeting. The motion was seconded. No discussion. Senate voted and unanimously approved minutes from August.

Proposal on Early Tenure

Jeff Davis/Robert Rabb

Motion to approve proposal. Motion approved with revision.

Discussion:

Motion to delay vote until next month to have Zucker Family School of Education properly represented and to discuss the issue. Davis and Rabb reminded that this proposal has been on the agenda for a while and are looking to move forward with a vote. The suggestion to do an electronic vote or wait until next meeting declined due to an electronic vote being a last option due to the difficulty in getting the procedure together.

Senate voted: 2 to delay; remainder to continue. Motion failed.

Continued discussion:

Confirmed this proposal will go into effect this year and packages would be ready for review by November 1st.

Suggestion to separate out language from early tenure procedure versus other changes that made in Memorandum 3-601.

Another motion to split revision to two separate votes: one for early tenure the other for all the other changes in the document. This would get part of the proposal approved while reviewing the language regarding early tenure procedure.

Motion to separate out language and have two votes. Motion seconded.

Discussion:

Vote is approve all revisions other than early tenure procedure.

Senate voted: unanimously approved.

Motion to approve the revisions that do address the possibility for early tenure. Motion seconded.

Discussion:

Motion to delay this part of the revision. Motion seconded

Discussion:

Suggestion to put a timeline in place to ensure we vote at the next meeting.

Move to vote on second motion to postpone vote on early tenure promotion.

Senate voted: 12 delay, 21 continue. Motion failed.

Move to vote on approving revision to early tenure procedure.

Senate voted: 24 for, 9 opposed, 2 abstentions.

Undergraduate Curriculum Committee

Jason Howison

Reviewed new courses. See Attachment 1 for details.

Motion to approve and accept all the items on the list.

No discussion.

Senate voted: unanimously approved.

Move to approve programs within the recommendations.

Discussed item 11 – online BS in Tactical Strength and Conditioning.

Mark Bebensee explained this initiative is backed by the Provost's office and there will be approximately three years to develop curriculum. Teaching will be handled with the resources we have now. If this is not approved by October 1st we're not sure when the college would get another opportunity at this.

Daniel Bornstein offered additional information explaining this is an area that will grow due to Army interest in health and wellness. He provided a brief PowerPoint presentation to explain.

Discussed curriculum for this online degree program. There will be 18 credits (6 courses) different from the Bachelors of Science in Exercise Science. Most of those courses already are taught. Some other courses will need to be developed and will require additional resources.

Members concerned with outsourcing phrasing, will there be course caps, and maintaining academic integrity. Confirmed no outsourcing. We will do the teaching. What costs will be associated with offering this program.

Daniel Bornstein explained the proposed FREEDOM Center, which was submitted as part of the new Citadel Strategic Plan. It's an acronym for Foundational Research and

Education on Exercise Disease and Obesity for Military Readiness. Trying to address a health issue in the southeastern region in the United States. Trends indicate higher disease and lower fitness levels in the southeast region and SC is included in those states. It impacts issues of military and paramilitary readiness. This could be an opportunity for the College to try to solve some of these issues through education and academic research. The Army is about to roll out a new PT test with higher standards. There are vast employment opportunities for this program for active duty Army personnel and no other college in the country offers this right now and we want to get it started.

Members concerned with October 1st deadline coming so quickly. Mark Bebensee explained that the opportunity to propose new program might not be open again for quite some time.

Confirmed this has been unanimously passed through department faculty and through the Dean with one abstention.

This is a CGC program and perhaps the ability to offer it to the SCCC in the future.

Discussion concluded.

Motion to separate out section 11 and vote on them separately. Motion seconded.

No discussion.

Senate voted: 13 for separation, 15 against separation. Motion failed.

Move to vote to approve all the new Undergraduate Curriculum proposed programs.

Senate voted: 4 opposed, remainder approved. Motion carried.

Graduate Curriculum Committee

Keith Knapp

Knapp not present.

Motion to approve. Motion approved and seconded.

No discussion.

Senate voted. Graduate Curriculum recommendations unanimously approved.

Diplomas

David Trautman

Explained that if students are receiving more than one degree they will pay a separate processing fee for each degree. Each degree costs \$50. If graduates are getting two diplomas from two different schools on campus they will have to apply for each and pay each diploma fee.

Motion to approve proposal to have detailed degree information listed on diplomas.

Motion seconded and approved.

Discussion:

Reviewed listing of major options to be listed on diploma. Concentrations will not be listed on diplomas. There is only so much room on the diploma.

Senate voted. Unanimously approved proposal.

Second Reading of Proposal for Returning to Academic Year Schedule for Committees

Tom Thompson/Jack Porter

Motion approved and seconded.

No discussion.

Move to vote on proposal and realign committee assignments back to the academic year.

Senate voted. Unanimously approved.

Make-Up Classes

Mark Bebensee

We need to have a strategic plan in place moving forward for make-up days instead of creating it from scratch each semester. Would like the Faculty Senate to take a lead role and create a plan for make-up classes. Trying to avoid having Saturday classes and delaying the end of final exams due to student travel at the end of the semester.

Discussion:

If you would like to work on this please contact the Executive Committee.

For CGC

CGC missed four class days: Tuesday, the 11th; Wednesday, the 12th; Thursday, the 13th; and Monday, the 17th.

To make these four days up, we will now schedule the Tuesday, Wednesday, and Thursday classes for Tuesday, Wednesday, and Thursday, the 4th, 5th, and 6th of December. The day to make up the Monday classes will be Friday, 7 December. Classes on that Friday will be held in their regular Monday times and locations.

CGC Exams will begin on Monday, 10 December and will end on Thursday, 13 December, according to the following class schedule:

Final Exam Time	Monday, 12/10	Tuesday, 12/11	Wednesday, 12/12	Thursday, 12/13
5:15 pm			5:15-6:30 pm MW	5:15-6:30 pm R
5:30 pm	5:30-8:00 pm M	5:30-8:00 pm T	5:30-8:00 pm W	5:30-8:00 pm R
5:45 pm	5:45-8:30 pm M	5:45-8:30 pm T	5:45-8:30 pm W	5:45-8:30 pm R
6:45 pm	6:45-8:00 pm M	6:45-8:00 pm T		

For the Corps of Cadets

The day program missed five days, from Tuesday, the 11th through Monday, the 17th.

To make up these five days we will take the following measures:

- The final exams scheduled for Friday, 7 December, will move to Sunday, 9 December. The Sunday exams will also start later in the day. The exam for the 1200-1250 MWF period originally scheduled for 0800 will now be given at 1300; the exam for the 1100-1150 MWF period originally scheduled for 1300 will now be given at 1700. Friday, the 7th, will now be a regular class day, making up one day (Friday).
- Each three-hour exam period will be divided into an instructional period (of either 50 or 75 minutes) and a two-hour exam period. (For 75 minute classes, each exam period will be extended by fifteen minutes.) This makes up two days (Monday and Tuesday).
- Two Friday afternoons, October 5th and November 30th, will be used to make up Thursday classes. The Thursday morning schedule will be taught on the October 5th, with 0800 classes starting at 1500, 0930 classes at 1630, and 1100 classes at 1800. The Thursday afternoon schedule will be taught on Nov. 30th, with 1330 classes starting at 1500 and 1500 classes starting at 1630. This makes up one day (Thursday).
- For the Wednesday make-up, we are going to allow the Leadership Day activities to stand in for the instruction normally provided in the 50-minute classes on that day.

The search is ongoing. More advertisements for position were posted in September which will bring in more candidates. Currently they have over 100 applicants of about 40 of those are good prospects.
Campus visits will start in November before Thanksgiving break and all applicants will be here during that week.
Skype interviews will be held during the first week of November.

Senate Announcements

Senators

Unmasking Domestic Violence Conference at the College of Charleston North Campus on October 24 – 26. Domestic violence is one of the leading causes of death for women here in South Carolina. The M.A.D. team, Men Against Domestic Violence, work tirelessly to push this conversation forward and want to invite you to their first annual domestic violence conference, Oct. 24 through Oct. 26 at the College of Charleston North Campus. It ends with their inaugural gala that Friday night at Trident Tech, which includes a three-course dinner, silent auction and the 2018 Unmasking Domestic Violence Award. /M.A.D. USA.

For more information: <http://sps.cofc.edu/madcharleston/>

Future Business

Jack Porter

CSI

Have the Faculty Senate provide feedback, continuous improvement, and suggestions to enhance the academic aspects of the CSI program. If your department members have participated in the CSI program and would like to contribute toward improving the academic aspect of CSI we would like your feedback and observations to play a more constructive part in CSI moving forward. If interested please contact the Executive Committee.

Next Faculty Senate Meeting – October 12, 2018 at 2:00PM in the Greater Issues Room, Mark Clark Hall, Room 230.

On October 12th classes are cancelled beginning at noon in preparation for Parent's Weekend.

Adjournment

Jack Porter

No other business to discuss. The meeting adjourned at 3:20PM.

Attachment 1. Undergraduate Curriculum Committee Recommendations
Undergraduate Curriculum Committee Report

Recommendations to Faculty Senate
September 15, 2018

The Undergraduate Curriculum Committee met on September 4, 2018 at 1230 in Grimsley Hall 328. Votes were taken on the following curriculum changes.

Items are numbered sequentially for the academic year corresponding to the order in which the committee receives them. All supporting documents use this number to begin filenames.

	Proposal/Change	UCC Key Talking Points
1	<p>Item 1: AERO 150 – Principles of Aviation (New Course) This course provides a general introduction to history of flight, theory of flight, and foundational information for aspiring pilots. This course meets the preparation requirements for the FAA Private Pilot computerized knowledge examination, a pre-requisite for an FAA Private Pilot License.</p>	<p>This course will not infringe on Department of Physics aerodynamics courses and may even garner more student interest in those courses. Unanimously approved.</p>
2	<p>Item 2: CRMJ 334 – Introduction to Crime Mapping (New Course) This course provides a broad introduction into the world of geographic information systems (GIS) and their applicability to the social sciences – particularly criminal justice and intelligence studies.</p>	<p>Course will have a lab fee but will be listed as a lecture course. This is a similar to how language courses with lab fees are currently offered. Unanimously approved.</p>
3	<p>Item 3: Finance (New Program) Existing Finance pathway will be moved into a new major within the Baker School of Business.</p>	<p>No new courses or faculty required. Gives more structure for allocation of resources with School. Unanimously approved.</p>
4	<p>Item 4: Supply Chain (New Program) Existing Supply Chain pathway will be moved into a new major within the Baker School of Business.</p>	<p>No new courses or faculty required. Gives more structure for allocation of resources with School. Unanimously approved.</p>
5	<p>Item 5: BADM 250 – Special Topics – Transfer Credit (New Course) Course allows transfer credit of on-Remedial Management, Hospitality Management, Construction Management, Supply Chain, Logistics, Business, Accounting, Marketing or similar courses.</p>	<p>Course could be “taken” multiple times depending on amount of credits that need to be transferred. Unanimously approved.</p>
6	<p>Item 1: BS in Education (New Program) The purpose of the Bachelor of Science in Education (BS-ED) is to prepare teachers to teach in the Lowcountry, the state of South Carolina, and the nation. The target audience will be Citadel day and evening undergraduate students who desire to pursue a career in teaching. The preparation of educators has been and remains an important part of the mission of The Citadel, and the</p>	<p>Intent is to get degree in education and their specialty area. This will help with student enrollment in education. There is no additional coursework for students. Unanimously approved.</p>

	education of teachers fits squarely with The Citadel's mission to prepare principled leaders for all walks of life.	
7	Item 2: Computer Science (Program Revision) A free elective will be replaced with a mathematics/statistics elective (200 or higher) in order to meet compliance with ABET accreditation standards.	Necessary move for new ABET criteria. Unanimously approved.
8	Item 3: CSCI 201 – Introduction to Computer Science (Revised Course) The lab component of the course is being removed and put into a new course to allow greater flexibility in scheduling multiple sections. The course will be 3 credit hours instead of 4.	Being done for scheduling flexibility. Pre/co-requisite approval to be done at discretion of department head. Unanimously approved.
9	Item 4: CSCI 211 – Introduction to Computer Science Lab (New Course) This is the new course resulting from the split of CSCI 201 (Item 3). The course will be 1 credit hour, which results in no change in total hours for the major.	See discussion of Item 3. Unanimously approved.
10	Item 5: Post Baccalaureate Pre Med (New Program)	Withdrawn
11	Item 6: Online BS in Tactical Strength and Conditioning (New Program) Students enrolling in this program will either come in having completed an Associates Degree, or will come in with a Joint Services Contract. Based upon those two populations, Gen-Ed Credits entering the program will vary. Depending upon each applicant, we will ensure that each applicant has already satisfied, or will satisfy the following before continuing on to final two years of the program.	No other program in the country, but Army and Marines have expressed interest. Concern in committee over lack of difference between this degree and exercise science. Creation of more tactical strength and conditioning courses should be completed before rolling out program. Would not be initiated for a few years. Unanimously approved (one abstaining vote).
12	Item 7: DHHP 4XX – Tactical Strength and Conditioning (New Course) A study of fundamental concepts in bioenergetics, biomechanics, and cardiopulmonary and skeletal muscle function and adaptation, as it relates to the physical conditioning, training, and physical fitness of tactical personnel. Current research and laboratory techniques for assessing human physiological responses to exercise and training will be studied. Topics to be covered include but are not limited to: testing and evaluating tactical populations, nutrition for tactical populations, and physiological issues related to fire and rescue, law enforcement, and military personnel.	New course needed for new program in Tactical Strength and Conditioning. See discussion in Item 6. Unanimously approved.
13	Item 8: BS in Cyber Operations (New Program) The mission of Bachelor of Science program in Cyber Operations is to develop the next generation of cyber leaders who can analyze the security of cyber systems, protect and defend cyber	Seeking NSA designation in Cyber Operations. Support from electrical engineering and approved new hires in cyber security will assist build of

	<p>systems, investigate different types of attacks and incidents in cyber systems in the industry, government or military environment. The major will be housed in the Department of Mathematics and Computer Science as a standalone and separate major.</p>	<p>program. Logistically, would not occur for 2-3 years. Unanimously approved.</p>
14	<p>Item 9: BS in Human Services (New Program) The primary program objective is to prepare human services professionals to serve individuals, families, groups, communities and/or other supported human services organization functions. The Human Service Bachelor of Science in Human Services (BS-HS) will be established as a 2+2 partnership with Trident Technical College. Specifically, graduates of Trident's AAS in Human services will be admitted seamlessly into the BS-HS degree at The Citadel. Students completing associate-level programs at other colleges would also be eligible for the program.</p>	<p>Partnership with Trident as a 2+2 evening program. No full-time hires needed initially, just adjuncts. New faculty needed by year 2 or 3. Unanimously approved.</p>