

## **The General Education Curriculum**

Students begin the General Education program in their first year and continue to take General Education classes throughout their college careers. The Curriculum has been designed to offer both progressively challenging standards and a significant amount of choice.

The General Education program has been developed so that, upon successfully completing the curriculum, graduates ought to be able

1. To use quantitative reasoning skills to make calculations, interpret data, communicate results, and evaluate an issue or solve a problem;
2. To communicate ideas in a logical sequence, demonstrating control of syntax and mechanics and the ability to integrate credible and reliable sources;
3. To analyze complex issues that have varying positions and assumptions using information from credible sources, and to state positions, create new positions, and acknowledge other positions including implications and consequences;
4. To demonstrate skill in inquiry and analysis, including using a design process, synthesizing information from relevant sources, drawing conclusions, and recognizing implications and limitations;
5. To demonstrate insight into their own cultural rules and biases, to have accurate understandings of other cultural world views, and to display attitudes of curiosity, openness, and empathy;
6. To recognize ethical issues when presented in a complex, multilayered (grey) context, to analyze cross-relationships among the issues, and to evaluate ethical perspectives and concepts, including his or her own.

Source: The Citadel Catalog Issue 2020-2021